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## Online Anxiety Self-Help Course Materials

## Module 1 – Worksheet

Assignment 1: Triggers

	iscussed in this module, anxiety is caused by a trigger. It may be a place, a person, a feeling that leads to your anxiety rising and makes it unbearable to deal with.
	1A: Write down three different times you have felt anxious. Describe where you were, when i
	and who you were with. The 5 W's may be helpful for this (Who, What, When, Where, Why).
1.	Who:
	What:
	When:
	Where:
	Why:
2.	Who:
	What:
	When:
	Where:
	Why:
3.	Who:
	What:
	When:
	Where:
	Why:
mayl	<b>1B:</b> What are the similarities between all three of the situations. It could be the place, or be a smell? Consider every element of the scenario.
1.	
2.	
3.	
Task	2A: Create a list of the scenarios or triggers that you believe cause you to feel anxious.
	1
	2 3
	4
	5
	6
	7.
	8.



Task 2B: Rate the triggers on <u>a scale of 1 to 100 for how anxious they make</u> you feel.

1.	/100
2.	/100
3.	/100
4.	/100
5.	/100
6.	/100
7.	/100
8.	/100
9.	/100
10.	/100

Assignment 2: What does anxiety feel like to you?

We all experience anxiety differently which is why there isn't a standard 'fix'. Below are some prompts to help you understand more about the anxiety you experience so that in the following modules, we can find tips that will work for you.

Task 1: Write down the thoughts that go through your head when anxious	
Task 2: Write down a list of at least 5 physical symptoms you experience w	hen anvious
	TICH dilxious
1	
2	
3	
4	
5	
Task 3: Describe what happens when you begin to feel anxious.	
Task 4: What is your biggest worry when anxious and why?	



Assignment 3: How others can help you

Task 1: List the struggles you face when struggling with anxiety
1
2
3
4
5
Task 2: How would you describe what anxiety feels like?
Task 3: How would you describe the effect anxiety has on your life?
Task 4: What reassurance would you like to hear from those around you?
Task 5: Describe the type of support you would like to receive from others?
Task 6A: What advice would you give to someone else struggling with anxiety?
Task 6B: what advice would you give to someone experiencing an anxiety attack?



#### Module 2 – Worksheet

**Assignment 1:** Therapies

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Task 1: What typ	oe ot theran'	v is voll	r tavourite	OUT OT THE	ones listea	in this mod	illie and	Wnv
Table 11 Tillac cyp	or circiap	, , c u	. Idiodilec	out or tire	OTTES HELLA	111 (1115 1110 (	adic dila	· · · · · · · ·

Therapy	Why it appeals to you most

Task 2: What is your least favourite therapy from the ones listed in this module and why?

Therapy	Why it appeals to you least

Task 2. Describe your experience of the following therapies:

Task 3: Describe your experience of the following therapies:				
CBT				
Counselling				
Mindfulness				
Medication				
Support Groups				
Self-help books				

Task 4: What type of therapy would you recommend and why?

Therapy	Why you'd recommend it

**Assignment 2:** Self-help books

Read one of the recommended books and then a book of your choice. Once read, answer the below questions.

Q1: What were the two books you read?

Q2: Which one was your favourite and why?

Q3: What was your favourite thing about Book A?

Q4: What was your favourite thing about Book B?

Q5: What was the most useful tip from Book A?

Q6: What was the most useful tip from Book B?

Q7: What was your least favourite thing about each book?

Q8: Did you find Book A reduced your anxiety?

Q9: Did you find Book B reduced your anxiety?

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## Online Anxiety Self-Help Course Materials

### Module 3 – Worksheet

**Assignment 1:** Main Goal Worksheet

In this module, we discussed that every person has a specific main goal for their life, such as a particular job or being able to do something they couldn't before. This worksheet is designed to help you uncover what your main goal is and what you need to do to reach it.

s that fill up your life currently. Outline below what things you are
reas you feel are not fulfilled in your life (this can also include things
list of areas that you feel you are lacking or things that you would like is most desirable for you and why? This will be your main goal for this
Why?
you face when working towards this main goal?
ted in the previous task, what is a possible solution?
of steps that you would need to take in order to accomplish your s module, consider them as stepping stones and smaller goals.

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## Online Anxiety Self-Help Course Materials

#### **Assignment 2:** Reward system

A crucial part of the goal system, is the reward system encompassed in it.

**Task 1:** Compose a list of rewards that would bring you joy. Try to create as many rewards as there are triggers. A reward can class as anything from a takeaway to a holiday; whatever you see as fun/relaxing/enjoyable.

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Task 2: For each of those rewards, assign them a number on the scale of 1 to 100 (100 being the best).

Reward	Scale
1	/100
2	/100
3	/100
4	/100
5	/100
6	/100
7	/100
8	/100
9	/100
10	/100

**Task 3:** Try to match up the rewards to the trigger. For a high-level trigger, give yourself a high-level reward, for the lower triggers, give yourself a smaller reward. The idea is to keep up your motivation so maybe you would need a higher level reward for the first stepping stone.

Trigger	Reward



**Task 4:** Create a list of rewards that could be done in half a day. Write them on a lollipop stick or a small piece of paper and then put into a jar. That jar can then be used any time you have had an unexpected challenge in a day, you can give yourself an unexpected reward.

**Note:** As things become easier in life, it is tempting not to reward yourself as often as you do in the early stages as it may not be practical. Without rewards though, you may find you slowly slip back so make sure to always do something positive at least once a week and give yourself time to rest.

Worksheet - Action Plan Worksheet

The worksheet can be used as a guide for completing any goals you may have, whether big or small, professionally or socially.

Goal:	
Reason for goal:	
Reward for goal:	
Steps needed to achieve the goal:	1.
	2.
	3.
Potential Challenges:	1.
	2.
	3.
Potential Solutions:	1.
	2.
Data Canadata d	3.
Date Completed:	
C 1	
Goal:	
Reason for goal:	
Reward for goal:	
Steps needed to achieve the goal:	1.
	2.
	3.
Potential Challenges:	1.
	2.
	3.
Potential Solutions:	1.
	2.
	3.
Date Completed:	



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## Online Anxiety Self-Help Course Materials

### Module 4 – Worksheet

**Assignment:** Mindfulness Exercises

In this module, we discussed various mindfulness techniques as well as other disciplines that overlap the area of mindfulness.

Task 1:	What would you	ı describe as mi	ndfulness?
Task 2:	Which of the ted	chniques discus	sed would you want to try first and why?
Techr		Why?	
Task 3:	Discuss your tho	oughts on each	technique:
Mind	fulness		
Medit	ation		
Yoga			
Tai-Ch	าเ		
Grour	nding		
Progr	essive Muscle	Relaxation	
Breat	hing Exercises		
			efore trying them out, discuss your hopes and concerns for our findings. Will you use them again?
	Technique		Hopes/Concerns
1			Hopes:
			Concerns:
2			Hopes:
			Concerns:

Hopes:

Concerns:



## Module 5 – Worksheet

Assign	nment: Thinking Errors	
	<u> </u>	
1 ask 1	- Write down three thinking	gerrors you may be experiencing.
2.		
3.		
Task 2	- For each of those thinking	g errors, write down the effects (both mental and physical) that i
has or	ı you.	, , , , , , , , , , , , , , , , , , , ,
1	Mental:	Physical:
2	Mental:	Physical:
3	Mental:	Physical:
Task 3	9	rrors, assess where/when you would be thinking in that negative
1		
2		
3		
	- For each thinking error, w eliminate the thinking erro	rite down a healthier way of thinking about the situations, that r.
1		
2		
3		
Assigr	nment: Safety Behaviours	
	- In this module, safety beh ment when feeling anxious	aviours were discussed. Think about what behaviours you may and write them down.
2. 3.		
ر 4٠		



Task 2 - Write down why	you believe these safety behaviours help you to cope with anxiety.
ways that you could avoi	ain situations where you would use those safety behaviours. Write down d using them. For example, instead of leaving the room, you could focus hen leave for a break or when you've finished it.
Safety Behaviour	Ways to avoid using them
<b>Assignment:</b> Exposure Pl	an
Task 1 - Think back to the most like to not feel anxi	situations you struggle in and write down three of the ones you would ous in.
3	
Task 2 - For each of those it too loud, too busy, too	e situations, write down the reasons you get anxious there (for example is
	Thot etc.)
_	uation, make a list of ten steps. The tenth step will be the actual situation

you named at the start. For the other steps, try and think of situations where you are less anxious but experience one of the reasons for feeling anxious.

Situation	Steps
1	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.



-	T
	9.
	10.
2	1.
	2.
	3.
	4.
	<ul><li>4.</li><li>5.</li><li>6.</li></ul>
	7.
	7. 8. 9.
	9.
	10.
3	1.
	2.
	3.
	4.
	<ul><li>4.</li><li>5.</li><li>6.</li></ul>
	7.
	7. 8.
	9.
	10.

Task 4 - Work your way through each of the steps and for each one, document where you went, what happened, how you felt and write the dates that you repeat that step until you don't feel anxious there anymore.



## Module 6 – Worksheet

Monday Date:	Goal:	Reward:
Tuesday Date:	Goal:	Reward:
Wednesday Date:	Goal:	Reward:
Thursday Date:	Goal:	Reward:
Friday Date:	Goal:	Reward:
Saturday Date:	Goal:	Reward:
Sunday Date:	Goal:	Reward:
Notes:		
Monday Date:	Goal:	Reward:
Tuesday Date:	Goal:	Reward:
Wednesday Date:	Goal:	Reward:
Thursday Date:	Goal:	Reward:
Friday Date:	Goal:	Reward:
Saturday Date:	Goal:	Reward:
Sunday Date:	Goal:	Reward:
Notes:		

